

# Camp Israel

## 2006



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and JCCDC*

*Camp Israel/ Camp Eretz*

## Draft

### ISRAEL *in* DC

*An Initiative of*

*The Jewish Federation of Greater Washington & The Jewish Agency for Israel's  
North American Coalition for Israel Engagement (Makom)*



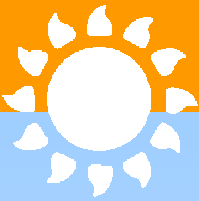
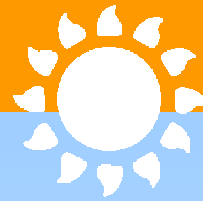
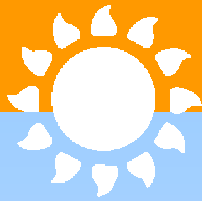
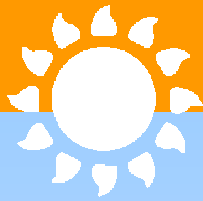
## Day 6

# *Israel 1992*

## Historical Background:

After six months of Ulpan, the “olim hadashim” (new olim) were expected to start becoming Israelis. But dealing with new olim has gone through a huge change in the last decades in Israel. In the 1950s, the government’s policy was to decide for the olim where they would live. People were sent to live in places that the government of Israel wanted to strengthen and develop. Since the wave of immigration was so large, many mistakes were made. Sometimes people from urban backgrounds were sent to live and work in agricultural settlements on the borders of Israel, while people from agricultural backgrounds were sent to live in developing towns or big cities. At times, extended families that were used to living together were separated and sent to different settlements. Other times a community of Jews who made Aliyah together found itself torn from its Rabbi or leader, who was sent to a far –off town.

In the 90s, the policy was totally revised. The olim of the 90s came to a thriving Western society with a strong army, modern towns and cities, a flourishing high-tech and biotech industry and a high standard of living. All the options were open to them. They could choose where to live, what to do, and how.



9:00 - 9:15

Campers arrive

9:15 – 11:30

Our life in Israel

Campers need to decide on their life in Israel. (See [historical background](#))

“Building Israel” game- Attached

Prepare for each group:

1. Map
2. Table of costs
3. Challenges (there are six)
4. Blank page for scores
5. Material needed for banner, flag, model of community
6. Money (16 million Shekalim)

Life in a democratic country

Counselors- This is a good time to talk to the campers about the culture shock of people who move from a totalitarian culture to a democracy (in a way, this is what the Iraqi people are going through now). The olim from the former Soviet Union had to learn the “rules of the democratic game” and for many, especially the elderly who lived all their life in the FSU, it was hard.

Talk to the campers about democracy- what are the advantages of democracy in everyday life? What are the burdens of democracy? (Choices, exposure to numerous opinions, having to make your own decisions, responsibility)

11:30-12:00

At this time, we will introduce the idea of committees. The State of Israel is run by an elected government with a prime minister at its head. The everyday work of the Israeli government is managed in committees. In our community, we will run things in committees too.

The campers will elect their committees. (List of committees attached)

12:00-12:30

Lunch



**12:30 - 1:20** 1st committee meeting\*

**1:20 - 1:35** Journal time

**2:30 - 1:30** Swim

Tell Campers to bring dirty clothes for the next day



# Our Life in Israel

## Building a Community Game

### Goal

The campers will create their own community in Israel, while learning about the realities of living in modern-day Israel and applying Jewish values to make decisions about community development. They will decide where to locate their community, choose a name and a symbol, create an anthem and a pennant, and then create the infrastructure and business(es) of their community. They will receive challenges that will require creative solutions and will receive points for completing each part of the activity.

### Overview:

The campers are divided into small groups of 5-8 campers. Each group receives

- A large map of Israel
- 4 Cards with names of regions in Israel: Negev, Galil, Tel Aviv, Jerusalem
- Poster paper, markers, etc., to map out their community

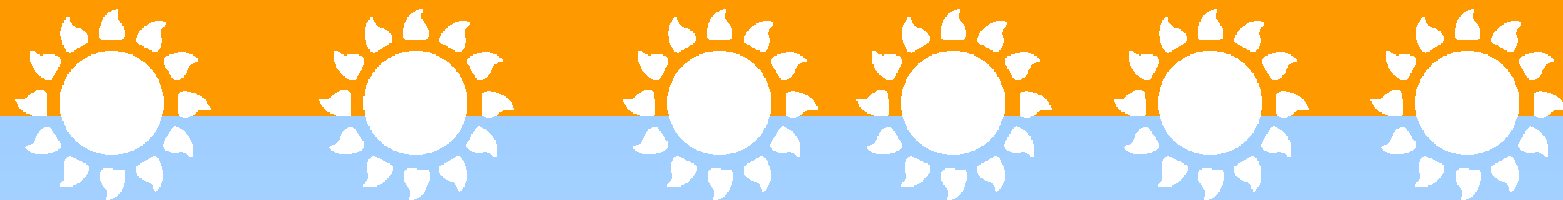
Counselors will ask campers what they think a “good life” includes.

Jobs, housing, education, etc Try to point out that a “good life” can result from both material and spiritual things.

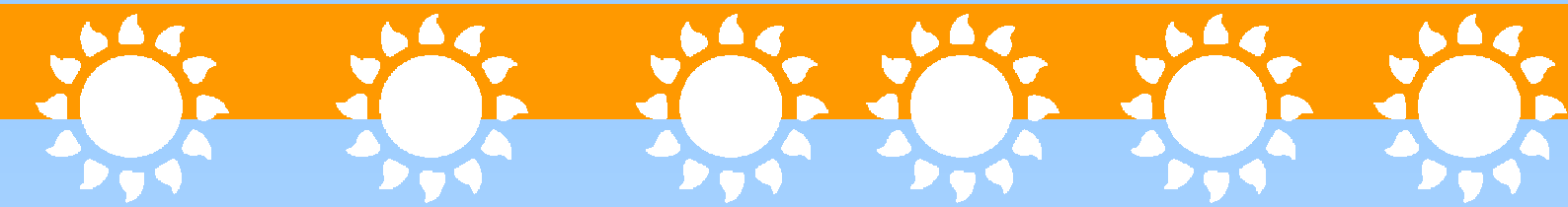
Each group then must decide between four regions to build their community, and explain why they want it there. (If campers don’t know enough about the regions they will have to look in the JCC for information about the regions).

Afterwards, each group chooses a name and symbol for its community, creates an anthem and a pennant and starts planning its community. It is given a budget of 16 million shekels and receives a table of costs for the various buildings, institutes, etc. It must decide what it wants to build (schools, synagogues, hospitals, parks...) while remaining within the budget.

After making these decisions, the “building process” begins. The groups are given dilemmas that they will have to find a solution to, using the information given and a list of Jewish values. After each dilemma, a small group will present its decision to the counselors and receive points according to the way it chooses to solve the problem.



FACILITY FOR CONSTRUCTION	in Jerusalem		in Tel Aviv		in the Negev		in the Galil		POINTS
	NIS		NIS		NIS		NIS		
Small Factory	1,000,000		800,000		500,000		700,000		500
Medium Factory	2,500,000		2,200,000		1,400,000		1,700,000		1,300
Large Factory	5,000,000		400,000.00		2,700,000		3,500,000		2,500
Flower export farm					1,400,000		1,700,000		1,300
Electric power system	800,000		700000		600,000		500,000		400
Water/Waste Mgt Sys.	800,000		700,000		600,000		500,000		400
One School	700,000		600,000		400,000		500,000		350
One Synagogue	200,000		150,000		100,000		150,000		100
Public Transportation	4,000,000		3,400,000		2,500,000		2,800,000		2,000
Playground/Small Park	200,000		150,000		50,000		100,000		60
Apartment Housing (up to 200 families)	3,000,000		2,500,000		1,600,000		2,100,000		1,500
Individual Housing (80 fam neighborhd)	2,000,000		1,700,000		1,100,000		1,400,000		1,000
Mall	1,500,000		1,300,000		1,000,000		1,200,000		500
Restaurants (price per 1)	100,000		50,000		50,000		50,000		20
Stores (price per 1)	100,000		100,000		50,000		50,000		20
Hospital	2,500,000		2,200,000		1,500,000		1,700,000		1,250
JCC Main Building	3,000,000		2,500,000		1,600,000		2,100,000		1,500
Additions to JCC:									
Basketball Court	100,000		100,000		50,000		50,000		40
Swimming Pool	150,000		100,000		50,000		100,000		60
Fitness Center	100,000		100,000		50,000		50,000		50
Theater	150,000		150,000		100,000		100,000		75
Art Classrooms	50,000		50,000		50,000		50,000		20
Library (empty)	50,000		50,000		50,000		50,000		30
After-School JCC									
Addition	250,000		200,000		150,000		170,000		125
Books/Lib. Equip.	50,000		50,000		50,000		50,000		15
Public Lighting/Signs	50,000		50,000		50,000		50,000		25
<p><b>*Note: For estimating purposes, approximately 4 NIS = \$1.00 US. In other words, one New Israel Shekel is worth about 25 cents in United States currency.</b> [Table values are considered accurate as of 30 April 2006]</p>									



## Building a Factory

An investor who knows that your community has a high percentage of scientists with interest in the field of biotechnology wants to help you build a hi-tech factory . The factory would be on the cutting edge of medical research, and would put your small community on the map for scientific research. It would also bring considerable profit.

The investor is willing to donate up to 1,000,000 NIS for the building of the factory if you invest 500,000 NIS of your own. Starting the factory will earn you 1300 points.

### Consider:

The factory will create **more trash** than your current system can handle.

1. You can upgrade the system. This will cost an additional 200,000 NIS and will earn you 200 additional points.
2. You can choose to build the factory without upgrading your system. This will not incur any more cost, but will only give you 20 more points.
3. It becomes too expensive. You prefer not to build this company at all. People who come to live in your community know it's a suburb

### Your decision:

### Based on which Jewish values:

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## Flower Export Farm (Negev and Galil)

The field that you want to plant crops on is currently occupied by a Bedouin clan. Bedouins are desert-dwelling people who walk through the deserts of Arabia, the Negev, and the Sinai with their camels, sheep and goats. The Bedouins live in tents they can fold easily and rebuild every time they decide to settle down in a place with water and food for their herds. In the last decades, in Israel, the Bedouins settled down, permanently. Some of them now live in Bedouin towns and others live in groups of extended families close to Jewish communities.

You want to plant a field of special flowers that can be exported to Europe in the middle of the winter when you can get a good price for them. However, displacing the Bedouins will create a negative reputation for the community and might make it difficult to export your flowers to international markets.

### Consider:

1. You can bring the police to the field and remove the Bedouins. This is legal as the land belongs to the community. It will not create an additional cost, but will reflect very negatively in the surrounding communities and could cause you to lose business. -100 points (is this minus 100? In the next text it's 100)
2. You can offer to relocate the Bedouins to a field outside of your community. This will cost you an additional 50,000 NIS and you will earn an additional 100 points.
3. You can invite the Bedouins to be a part of your community and teach them how to farm the land. This will cost you an additional 100,000 NIS and you will earn an additional 200 points.

### Your choice:

### Based on which Jewish values:

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## Flower Export Farm (Tel Aviv & Jerusalem)

The area in your community in which you want to plant crops is currently occupied by some Arab extended families that built a few houses on the land. These families of Arab Israelis are Muslims. All the Israeli Arabs are citizens of Israel, they have a right to vote to the Israeli Knesset (congress) and, in fact, some of the Knesset members are Arabs. There are Arabs who are professors in the Israeli universities, doctors in Israeli hospitals, members of community councils and so on. There are also many Israeli Arabs who still keep their old traditional ways and live in small villages making a living from small agricultural fields with ancient tools and work systems.

Planting the crops is important to you as you want to raise flowers that will be exported to Europe. The market for the Israeli flowers is excellent since in Israel it's hot enough for the flowers to grow, when in Europe it's still winter. You need to plant these crops close to your community in order to be able to take good care of them. But displacing the family of the Israeli Arabs will create a negative reputation for the community and might make it difficult to export your flowers to European markets.

### Consider:

1. You can bring the police to the field and remove the families. This is legal as the land belongs to the community. It will not create an additional cost, but will reflect very negatively. You will earn 100 points.
2. You can offer to relocate the Arab families to a field outside of your community. This will cost you an additional 200,000 NIS and will earn 100 points.
3. You can invite the Arabs to be a part of your community and teach them how to farm the land. This will cost you an additional 500,000 NIS and will earn 200 points.

### Your decision:

### Based on which Jewish values:

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## Building a Park

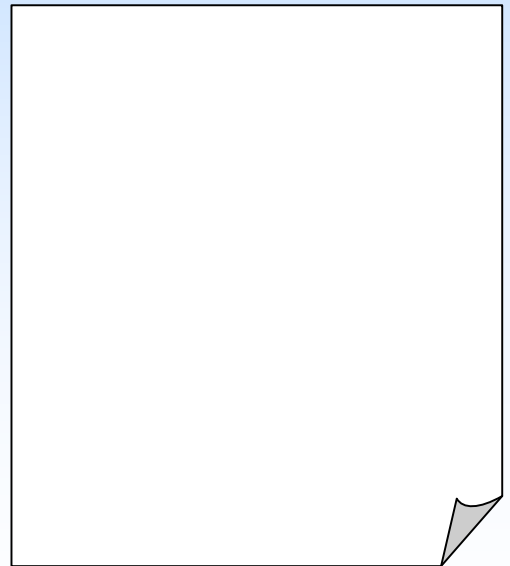
You are ready to build a park in your community. The idea is to build a biblical park. The younger kids' playground will be called "The 12 Sons of Jacob". For the teens you will create a skateboard and rollerblading course and it will be called "Judah the Maccabi's friends". Around the park you will plant trees that are mentioned in the Bible and place picnic tables and Bar-B-Q grill stands. This will be a great asset to the community as it will be good for the community and will bring in many visitors from other places.

### Consider:

The best place for the park is a large open lot where there are no hills and there is an excellent breeze from the sea in the afternoon. As you start to dig to put in the foundation of the park, you find out that the place you have chosen is an ancient archeological site. When you first begin checking the site, you find beautiful pottery that belongs to the time of the Arab rule in Israel. Underneath it you find coins, pottery and other artifacts that date back to the time of the Second Temple. You also find a small mosaic floor with writings in ancient Hebrew that mentions the high priest in Jerusalem (2,000 years ago).

1. You can continue to build your park in that location. Since you must first excavate the site, it will delay the building by at least two years and cost an additional 300,000 NIS. You earn 100 points.
2. You can move your park to an alternate site. In this alternate site, you will need to clear out the trees and flatten the ground. The alternate site is smaller so there won't be place for the teens' skating area. It will cost you only 100,000 NIS to build. You earn 100 points.
3. You can destroy the archeological site at night when no one is watching and continue building the park as planned. It will cost you nothing and earn you 100 points. But if anyone tells the police you will be charged in court for not reporting on an archeological site with scientific, cultural and religious value (up to 2 years in prison) and for destroying an archeological site (up to 4 years in prison). Currently, besides you, there are only 5 more people in the whole community who know about the site.

### Your decision:



### Based on which Jewish values:

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## Basketball Court

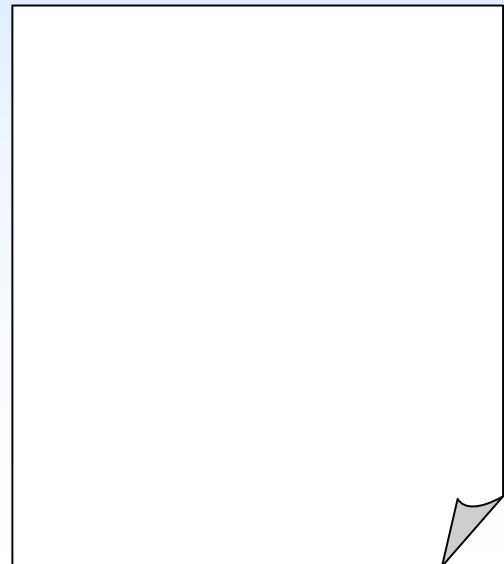
Your community received a grant to help fund a major league basketball team. Over the last year the team has made great strides in its level of skill and success. This year, they became the National Israeli Champions and were invited to play in the international playoffs in Europe. The team has made it all the way through the playoffs and has reached the championship game. However, the final game is on Yom Kippur.

### Consider:

If your team is successful, it will bring in a lot of income to the community. This income can be used for education, or other needs. If you choose *not to play*, some players may decide they want to leave your team and play in the United States or European leagues. If you choose *to play*, some of your players and coaching staff may not participate.

You can score 50-200 points according to how well you explain your decision.

### Your decision:



### Based on which Jewish values:

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## Building a Mall

Your community has decided to build a beautiful new mall on some open land that has not been developed. The community has raised the necessary funds to build the mall and has a committee ready to start the project. Building a mall will not only give the members of your community a nice place to hang out, but also a nice income from taxes. It will earn you 500 points.

Just as you are about to break ground, you are notified that the site of your project is a holy site for Christianity, as there is a tradition that says that Jesus passed there on his way to the old community of Jerusalem. Building there will create a huge problem. However, all other sites are farther away from the center of town and would be twice as expensive to build on.

### Consider:

1. You can build on the site anyway. It will cost you 1,000,000 NIS to build. This will create very negative relations with Christians all over the world, especially in America and Europe, where Jews live side by side with their Christian neighbors. You will earn 500 points.
2. You can move the building to another site. Creating the new site will cost you 2,000,000 NIS. You will earn 500 points.
3. You can drop the idea of building the mall. You will drive a little further to get to the mall in the nearby community. This won't cost you anything and will earn you 750 points.

### Your decision:

### Based on which Jewish values:

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## Mall and Shopping Center

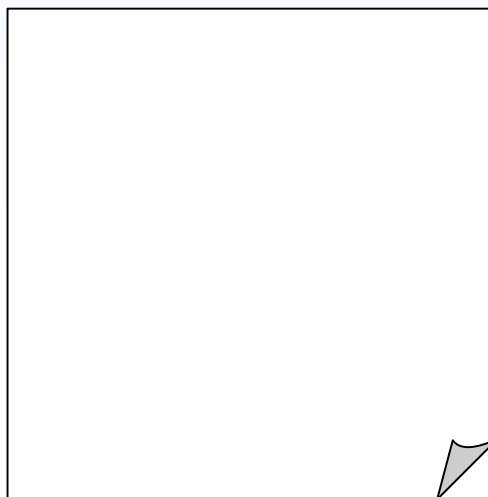
There is a big shopping center in your community and you must decide how it will function. According to the law in Israel, sales are not allowed on Shabbat. However, some malls choose to break the law because they make a lot of money during Shabbat sales.

The investors in your shopping center want to open it on Shabbat. They say that the mall will lose its competitiveness if it stays closed on Shabbat. They say they care about the workers and want to make sure they don't lose their jobs if the mall has to close down because it loses money. The union of the mall workers demands that the mall stay closed on Shabbat for them to enjoy the day of rest with their families. They say that the tradition in this area was always for stores to be closed on Shabbat and in fact this mall would be the first one to open on the traditional day of rest. They say that if the mall opens on Shabbat, other stores will be forced to open too and the whole meaning of Shabbat as a day of rest will be lost.

### Consider:

1. If you open the mall on Shabbat you will earn 300,000 NIS and lose 200 points.
2. If you keep the mall closed on Shabbat you will lose 300,000 NIS and earn 200 points.

### Your decision:



### Based on which Jewish values:

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## Committees

Counselors start by asking the campers what kind of committees they think are needed to run the life of our camp. If they come up with good ideas we haven't thought of - accept the ideas. Make sure the kids are able to give a good "job description" for those committees.

### **Culture:**

This committee will be in charge of a couple of time slots in camp.

Monday 1:00-1:30 (choose any one of the following activities: making kites, tie dying special camp shirts, Israeli game, a short movie from Israel)

Tuesday 5:00- after the camp is up – organize a game for everyone.

Friday 11:00-11:30 – last day of camp – plan the activity.

If you need budget go to the Budget committee.

### **Food:**

This committee is responsible for everything that is connected to food during camp. There is a list of snacks that are allocated to the camp: (\*\*\*\*\*) what's this? the committee has to decide when to hand out these snacks.

The committee also has to create a menu for the campout (3 meals), create a list of what has to be bought and must be in charge of cooking during the campout.

If you need a budget, go to the budget committee.

### **Budget:**

This committee has to take care of the budget of camp.

At the beginning of week, it receives a sum of (\*\*\*\*) dollars.

This should be enough for the needs of other committees, but should also leave a sum of money to invest in things that are important to the budget committee. Members should decide what to invest the money in – something fun for the group now or perhaps something long-term, or maybe something for other people?

### **Foreign affairs:**

This committee deals with the relationship between our community in camp and the rest of the world. One main issue they have to deal with is representing our community. They have to create a report/ newspaper / video film about the community. They have to decide, and create, something that will represent us when we go out to meet others or when others come to meet us.

The other issue is being in charge of guests who visit the community. In this aspect, they will be in charge of the programming of the event when the Israeli scouts and the parents come and meet us.

If you need a budget, go to the budget committee